

CANADA STAR SECONDARY SCHOOL

Student Handbook



2019 - 2020

TABLE OF CONTENTS

Message from the Principal	5
School Information	5
Academic Honesty Policy	7
Attendance Policy	8
Appeals Policy	9
Communications Systems	12
Daily Physical Activity	12
Distance Learning Policy	13
Early Exit Policy	14
Emergency Procedures	14
Field Trips	17
General Discipline	18
Harassment and Bullying Prevention Policy	22
Homestay Program	24
Homework	24
Hot Drinks/ Food	24
Information Technology Policy	25
International Student Graduation Credit Policy	26
Library	28
Lunch Procedure	28
Mobile Phones	28
Personal Information Privacy Policy for Parents and Students	29
Retests	34
School Equipment	34
Security	34
Smoking/ Vaping Policy	34
Special Education Policy	35
Student Illness or Injury at School	37
Supervision Policy	37
Time-off During School	38
Uniform Policy	38
Weapons Policy	39

MESSAGE FROM THE PRINCIPAL

Dear Student:

Welcome to Canada Star Secondary School! We are both proud and grateful that you chose to be a member of our learning community. Our aim is to continue to strengthen the areas in which the school excels, while addressing areas that can be further developed for the benefit of our students.

In support of student development this year, we will focus on two main goals:

1. Academic Success of Students: We will engage our students in learning activities that promote excellence.
2. Build School Culture: Through the involvement of teachers and students, we will build a school culture that focusses on academic rigour, values of respect and hard work, importance of healthy activity and the requirement to give back to the school and society.

These areas of focus will help guide our school this year and we can check back frequently on our progress. We also have many events and activities planned for the year that promise to be fun, exciting and educational.

I am delighted to have each of you with us this year. I challenge each of you to work hard, to strive to make improvements in the school and the world around you, to model good behaviour and to always put your education first.

Mr. Robert Anstey
Principal

SCHOOL INFORMATION

School Address and Contact Information


Address: Canada Star Secondary School
11295 Mellis Drive, Richmond, BC, V6X 1L8
Telephone: +1 604 285 7766
Email: office@canstarlearning.com
Website: www.canstarlearning.com
Office Hours: 8:00 – 16:00 (Monday – Friday)

Canada Star Secondary School Office Administration

Director of Operations	Ms. Aggie Lu
Board Advisor	Mr. Greg Bunyan
Principal	Mr. Robert Anstey
Homestay/Student Services	Mr. Frank Lyu
Admin Office	Ms. Angela Ellis

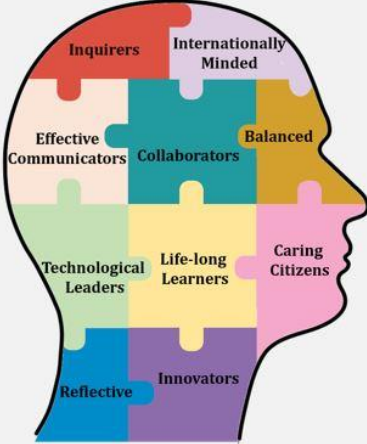
Academic Advisors











Canada Star Secondary School employs Academic Advisors who provide guidance and support to our students in selecting and applying to universities and colleges. The Academic Advisors also work closely with teachers to monitor grades, attendance, behaviour, missing homework to help teachers to communicate with parents who are overseas or who do not speak English.



Canada Star Secondary School Student Profile

Our goal at Canada Star Secondary School is to foster the growth and development of each student to prepare them to reach their full academic and career potential. In order to meet the demands of the 21st century job market, it is important that in addition to high academic achievement, our graduates also have a skill set that will get them into top universities and land them the best jobs.



-  **Inquirers**
Students develop a natural curiosity and they learn with enthusiasm through inquiry and research.
-  **Effective Communicators**
Students understand and articulate information in confident, creative ways, including a second language.
-  **Internationally-Minded**
Students look beyond our immediate community and understand our roles in the global community. They learn about and develop an understanding of other cultures, languages, and ways of life. They find ways to connect with others on a global scale and participate in change that will improve standards of living for all.
-  **Reflective**
Students reflect on their own learning. They are able to apply thinking skills that will allow them to support their learning and growth.
-  **Caring Citizens**
Students examine their role within society and find ways to become actively involved in making the broader community a better place.
-  **Life-long Learners**
Students foster a love of learning that is carried throughout the rest of their lives.
-  **Innovators**
Students do not merely absorb knowledge, but engage with it and search for new ways of looking at concepts and generating new ideas.
-  **Collaborators**
Students work together both in the classroom and through local and international connections to achieve common goals. They engage in extracurricular activities that promote teamwork, sportsmanship, and positive relationships.
-  **Balanced**
Students understand the need to be emotionally, physically, and mentally balanced. They strive for this in themselves and others.
-  **Technological Leaders**
Students push themselves beyond mere technological literacy but actively investigate and utilize new forms of technology as they emerge.

ACADEMIC HONESTY POLICY

The goal of Canada Star Secondary School's Academic Honesty Policy is to educate students to conduct themselves in a responsible and ethical manner and therefore make every effort to avoid any form of academic misconduct. Our expectations are that students exhibit the character traits of honesty, integrity, respect and responsibility.

The academically honest student:

- Documents all source material consistently in a standard style of referencing
- Uses direct quotations and paraphrases appropriately
- Respects others' intellectual property by abiding by copyright law
- Understands what constitutes academic dishonesty
- Understands the consequences of academic misconduct
- Explicitly and appropriately acknowledges help provided by another person
- Follows all exam rules

The academically honest student does not:

- Plagiarize by copying material from a published source or from another student
- Give another student his/her/their work to copy
- Use notes during a test unless allowed by the teacher or permitted by the examination rules
- Do work for another student
- Purchase and submit pieces written by someone else
- Present others' artistic or creative work in any medium (images, music, film, etc.) as his/her/their own
- Engage in any behaviour that provides a student an unfair advantage over others

The School's Roles and Responsibilities

Students will receive cohesive, comprehensive and direct instruction through courses from our teachers in information literacy and the research process including:

- accessing, analyzing, selecting and organizing information
- synthesizing and communicating information
- evaluating and reflecting on information
- the rules and purpose for acknowledging source material in both Modern Language Association (MLA) style and American Psychological Association (APA) style

Examples of Academic Misconduct

Plagiarism: taking work, words, ideas, pictures, information or anything that has been produced by someone else and submitting it for assessment as his/her/their own

Copying: taking work from another student, with or without his/her/ their knowledge, and submitting it as his/her/their own

Exam cheating: communicating with another student in an exam, bringing unauthorized material into an exam room, or consulting such material during an exam to gain an unfair advantage

Duplication: submitting work that is substantially the same for assessment in different courses without the consent of all teachers involved

Falsifying data: creating or altering data rather than collecting authentic data

Collusion: helping another student to be academically dishonest

Collaboration, working with other students, is expected and encouraged. However, each student may be responsible for their own written work. When this is the case, if one student copies the work of another, this represents collusion

Students who either intentionally or accidentally engage in behaviour that gives them an unfair advantage over others, including academic dishonesty, will be subject to consequences as follows:

1. The first time a student is suspected of being dishonest in an academic or non-academic course, their teacher will inform the Principal who will start an electronic file of the details of their dishonesty. The file will remain open until the student leaves Canada Star Secondary School. The consequences of the student's actions at this point will be non-punitive. They will be taught how to correct their wrongdoing by the appropriate staff member. Parents/guardians will be notified by the teacher.
2. If again the student is suspected of being dishonest in an academic or non-academic course, the Principal will review the details of the student's electronic file and decide on appropriate consequences. Parents/guardians will be notified. At this point, the student may become exempt from awards and scholarships. Repeat offences may also include suspension or withdrawal from a class.

ATTENDANCE POLICY

Rationale

Canada Star Secondary School believes that regular attendance promotes student learning, demonstrates a commitment to the achievement of the British Columbia graduation requirements and is essential for the student's overall success. Attendance at Canada Star Secondary School is compulsory.

Policy Statement

- Students may be excused for illness, injury, emergencies, religious observance and for immigration purposes.
- Absences for vacations and extended trips cannot be considered excused. Canada Star Secondary School teachers will not be responsible for producing work assignments or providing make-up assignments, tests or exams for students. All notification of absence due to vacation or family trip must be submitted in writing to the Principal.
- The goal is for every student to be in school every day. A student with less than 90% attendance is considered chronically absent.
- Students are responsible for all course work and assignments while absent. When a test is missed due to illness, a note from a parent/guardian acknowledging his/her awareness that a test has been missed, due to illness, is required.
- When missing an examination due to illness, a doctor's note is always required. Any examination or test missed due to vacation or truancy will not be rescheduled and will be

assigned a mark of incomplete (I) as this summative assessment must demonstrate evidence that course expectations have been met with success.

90 Percent Rule

In addition to compulsory attendance, there is the 90 Percent Rule, which states that students must attend class for 90 percent of the time it is offered to receive credit for the class.

- If the student doesn't meet the 90% rule, he/she may not receive credit for the course or advance in ELL courses and could face expulsion.
- When a student's absence falls below 90%, parents are notified with a warning letter.
- Students who chronically remain under 90% after intervention may face possible expulsion.

The student and his/her/their parents or guardians have the right to appeal this expulsion. Extenuating circumstances will be considered before the final decision is made. If these circumstances are considered invalid, the expulsion will be upheld.

At the end of the intervention period, the student will be required to meet with the Principal to discuss why he/she/they should be taken off probation.

Students who arrive more than 15 minutes late for a class are recorded as absent from that class. Students who arrive consistently late will be placed on Punctuality Probation and will be at risk of not receiving credit for their courses. A student on Punctuality Probation will receive a letter of warning, and a final letter. The letter is sent to his/her/their parents or guardians.

Attendance Procedures and Reporting Student Absences

Canada Star Secondary School is committed to providing students with a rigorous academic program. Students are expected to be in class every day. The parent/guardian is responsible for ensuring that their children arrive on time to school each day. The school strongly discourages absences for vacation during the school year.

1. Any student who will be absent must have their parent call the school office before school starts.
2. When ill, or if it becomes necessary to be absent from school, students must notify the school at 604 285 7766 or office@canstarlearning.com. Parent permission is required. A doctor's certificate is required for absences of three or more days.
3. Any student arriving late is to report to the school office prior to going to class to obtain a late slip. A student will not be admitted to class without a late slip.
4. Any student leaving early must check out through the school office. Written parental permission is required.

APPEALS POLICY

Rationale

Students, parents/guardians, and staff by providing integrity and consistency with respect to decisions made in the school setting. Canada Star has adopted the guidelines presented in the

Federation of Independent Schools' Association (FISA) - Procedural Fairness: Best Practices for Independent Schools - in order to support the aim of a fair and reasoned environment.

The purpose of this policy is to outline the goal of 'fair' procedures and to provide direction when it is felt that such procedures were not duly provided.

Policy Statement

Canada Star Secondary School will address the following items as they relate to Appeals - Procedural Fairness:

Legal Rights: whenever the legal rights of an individual may be affected by officials exercising legal decision-making authority, there is an expectation that the decision will be made in accordance with the principles of "procedural fairness" and "natural justice".

Students & Parents/Guardians: Basic elements of procedural fairness in dealing with student/parent concerns will be adopted. Families (students and parents) will be required to acknowledge (in writing) that they will comply with the school rules and expectations as a condition of enrolment. School authorities will follow appropriate guidelines of conduct and engagement in addressing concerns and/or follow-up appeals. Paths for an appeal process regarding decisions/actions by school authorities will be made available.

The Appeal Process for Student Suspension, Probation, & Expulsion

When an appeal of a student expulsion is brought to the school, an appeal sub-committee will be appointed to hear the case. The decision to overturn the expulsion must be based on one or more of the following points:

1. Did the student commit the infraction he/she is accused of?
2. Is the infraction covered by the school's policy and does the policy allow the sanction of expulsion?
3. Is the policy being applied properly?
4. Has the school followed its own policy regarding the handling of the expulsion?

Often, parents/guardians will appeal a decision to expel, although they agree that the student is guilty of the infraction and that the school followed policy correctly. As such, the parents/guardians are not appealing the correctness of the decision, but are asking for clemency.

The sub committee will only address the four principles (in italics above), not the issue of clemency.

Appeal Against the Sanction of Expulsion

Because a sanction to expel a student is so serious a matter, a special process governs such appeals:

1. After the Principal has followed the sanction procedure concerning a breach of school regulations considered by the school to be of a sufficiently serious nature, even were the offence not specifically mentioned in this policy, and the Principal has decided on the sanction of expulsion and has informed the family of same in writing, the Principal shall inform the family that it has the right to appeal the sanction to expel. The Principal will give the family a copy of the Canada Star Secondary School Appeal Policy.

2. The family has two (2) school days from the date of the expulsion notification to inform the Principal of its decision to appeal.
3. When an appeal against expulsion is being launched, the sanction to expel shall be termed "pending" until the appeal hearing has taken place, and until such time that the sub committee has presented a decision on the appeal, and during this time the student shall be termed to be on an "away suspension".
4. The student and parents/guardians will be given time to present their position. The parents/guardians shall submit the reasons why they feel their son or daughter should not be suspended/ expelled from the school. The presentation must deal with the student's behaviour in terms of the regulations / policy that he/she has broken. The Principal or designate must submit the sequence of events that led to the student's expulsion or suspension. The presentation must clearly state the reasons why the administration believes the suspension / expulsion is justified.
5. A decision will be provided to the student and parents/guardians as soon as possible.
6. There should be an assurance of no retribution for pursuing an appeal or review.

Problems and Complaint Procedures

We all experience problems in different areas of our lives. If and when problems do occur in relation to the school, the procedures outlined below should be followed. These procedures apply to anyone wishing to make a complaint.

Academics: If the difficulty concerns academics , the teacher involved must be contacted first. If this does not resolve the matter, the Head Teacher should be notified. The Head Teacher will only discuss the matter after the teacher concerned has been contacted. If this has been done and the problem is still unresolved, the Principal should be approached.

Teaching Staff: If the difficulty concerns an action or a decision taken by a teacher or concerns the teacher's behaviour, the teacher concerned should be contacted first. If this has been done and the concern or complaint is still unresolved, the Principal should be approached.

Non-Teaching Staff: If the difficulty concerns non-teaching personnel, the member of staff involved must be approached to discuss the matter. If this has been done and the problem is still unresolved, the Principal should be approached.

School Regulations: Should a family or student have difficulty with our school regulations, the family or student should contact the school in writing. Families and students should note that school regulations are school policy. All concerned parties should be aware of school policy, especially in the following areas: lateness, absence from school, vacations or time-off for non-medical reasons, drugs, alcohol, weapons, violence, lying, damage to property, theft, uniform, public scandal, and conduct toward staff.

School Sanctions

School sanctions are also a matter of school policy, and families and students are strongly advised to know and be fully familiar with our sanctions, and our sanctions process concerning detentions, suspension in school and away from school, probation, contract, and expulsion.

The school reserves the right when dealing with any type of misconduct manifested by any student to consider the student's entire record regarding school regulations in reaching a decision on a sanction on any particular breach of school regulations.

Complaints Concerning Student Sanctions

1. A parent/guardian who wishes to make a complaint about a sanction applied by a school administrator to his/her son/daughter may do so by writing to the Principal.
2. When a parent/guardian does decide to make a complaint, it is very important that the parent/guardian state the full facts surrounding a student's behaviour and the exact reasons why the parent/guardian is making the complaint to the sub committee.
3. The sub committee will respond to the complaint in writing, and may in some circumstances invite the parent/guardian, and also the student concerned, to attend a meeting of the sub committee.
4. There should be an assurance of no retribution for pursuing a complaint, an appeal, or a review.

Should the student / parent still not be satisfied with the outcome, there is the option to use an ombudsperson who would be available from FISA BC.

COMMUNICATIONS SYSTEMS

Computer Use

Canada Star Secondary School uses computers for many educational purposes. Students need a laptop for classes.

E-Mail

Students are required to provide the office with an up-to-date email address that is checked daily for student communication.

DAILY PHYSICAL ACTIVITY

In Grade 10, students must complete Physical and Health Education 10 (PHED10), a required course. In the semester where a student does not have PHED 10 in their timetable, students are encouraged to continue to be active by participating in community or personal endeavours that promote continued fitness in health.

DISTANCE LEARNING POLICY

Canada Star Secondary School provides the depth and support required to succeed. Canada Star Secondary School does not endorse any of its students to take any courses online or by way of summer school (if that course is offered at the school) for the purpose of acceleration through the curriculum. With this noted, Canada Star Secondary School also understands that one has the freedom to enroll in summer school or online.

Distance Learning Courses

Distance Learning (DL) courses vary from web-based to workbook based, and from flexibility paced to having deadlines. Students wishing to take DL courses must report to and obtain approval from the school's Head Teacher (Joyce Ycasas) before registration. Students may enroll in a distance learning course if

- (1) Canada Star Secondary School does not offer the course, or
- (2) a course conflicts with another on a student's timetable.

For students who take an academic course online, over the summer, the student must complete the summer course and a course completion transcript before the first day of school in September.

During the school year, students who are registered in a DL course are allowed a study block at school to complete their course work. All DL courses that will be used to post-secondary admission must be completed by the first week of June.

Enrolling in a distance learning course involves an element of self-discipline and time management. While the school will monitor students' progress in their chosen courses and offer support in addition to their distance learning teacher, it is up to the students to ensure they are completing their course work regularly.

Reporting

Any completed DL course must be submitted with appropriate documentation to the school's Head Teacher (Joyce Ycasas) to ensure that it is reported to the Ministry of Education and will appear on the official transcript. Only Canada Star Secondary School can submit completed distance learning courses to the Ministry of Education. Please note that distance learning courses will not appear on Canada Star Secondary School report cards or transcripts, nor will the grades be used in any calculation for honour roll or other awards. The student must obtain a separate transcript from the online school for the purposes of postsecondary applications. The school will not add an interim grade for an online course to the Canada Star Secondary School transcript.

EARLY EXIT POLICY

In the event that a student does not come to Canada or decides not to attend or to leave Canada Star Secondary School, the student is to agree that the following terms will apply:

- A. the application fee is non-refundable in any circumstances;
- B. for students in the first school year, the following will apply:
 - i. The full tuition fee, less CAD\$500, will be refunded upon receipt of satisfactory evidence that the Study Permit was not approved by Citizenship and Immigration Canada (CIC).
 - ii. Two-thirds (2/3) of the tuition fee will be refunded if the student withdraws prior to commencement of the program;
 - iii. One half (1/2) of the tuition fee will be refunded if the student withdraws before the end of the first calendar month of the program; and
 - iv. No refund will be granted, for any reason, if the student withdraws after the first calendar month of the program.
- C. If a student indicates they will be returning to the Canada Star Secondary School for a second or subsequent school year and withdraws prior to commencing the second or subsequent school year, the following will apply:
 - i. 50% of the annual tuition fee will be refunded if they withdraw from the program on or prior to May 31 of the year in which the second or subsequent year of studies is to commence;
 - ii. No refund will be provided for any withdrawal after May 31 of the year in which the second or subsequent year of studies is to commence.
- D. No refund will be provided if a student is expelled

Once a student has enrolled at Canada Star Secondary School and decides to leave, they must contact the office. The above conditions apply regarding fees.

Student records will be transferred to up to one school for free at the designated school of the student's choosing. Further requests for records will incur additional fees. CSSS will notify the Ministry of Education according to data requirements and policies for students leaving school.

EMERGENCY PROCEDURES

Evacuation procedures are to be posted in all classrooms and the office. These plans are to be understood by all members of the school community.

School Closures

The emergency closing of the school is a rare occurrence. If the school will not open in the morning (due to inclement weather or local emergency), the student should follow guidelines as stated on local media, and not attempt to go to school.

If a closure is required during the school day, students will be permitted to go home if it is safe to do so. Parents will be contacted if necessary. If home or another safe location has not been identified, an alternate location close to the school will be identified where students can wait until arrangements with parents or guardians have been made. Special arrangements will be made for students with specific or special needs.

School staff is expected to report to work as soon as possible and as safety permits, in order to provide supervision of students and assist with home contacts.

Fire Drills / Earthquake Drills

Although a school fire or an earthquake is a rare event, the reality is that they are possible. Therefore, two fire drills and two earthquake drills will occur in the fall and spring terms.

For a fire drill, a teacher will lead the class to the closest exit as indicated on the school map. Students will meet with their A BLOCK TEACHER. This teacher will take attendance to ensure that each student has been accounted for and submit this information to the administration. When the administration has indicated the “All clear” signal, staff and students will re- enter the building.

For an earthquake drill, upon notice of the drill, staff and students will immediately “duck and cover” under desks or tables until instructed by administration to leave the building. Teachers will confirm student attendance and submit this information to the administration. When the administration has indicated that it is safe to return to the building, staff and students will do so.

Lockout and Lockdown Procedures

A lockdown and lockout of a building or group of buildings is an emergency procedure intended to secure and protect occupants who are in the proximity of an immediate threat. These procedures are used when it may be more dangerous to evacuate a building than stay inside. By controlling entry/exit and movement within a facility, emergency personnel are better able to contain and handle any threats.

A notification to occupants to lockdown or lockout may be sent by administration or teacher. Individuals may receive notification to lockdown or lockout through various means.

It is essential for the safety of occupants and emergency responders that individuals comply with instructions provided by emergency personnel at all times.

Code Yellow: LOCKOUT

The school day continue but outside activity, unnecessary room to room transit, and movement between buildings are forbidden. No visitors or other unauthorized people are to enter the buildings. This procedure is most commonly used when an incident is occurring outside the school building, on or off school property, and there is no immediate or active threat.

If it is determined that the situation is unsafe, and a Lockout is required, the following statement will be made 3 times: “This is a lock out. This is a lock out. This is a lock out.”

Code Yellow may move to Code Red should the threat become immediate and active.

Code Red: LOCKDOWN

There is an immediate and imminent threat to the school building population. School staff and students are secured in the rooms they are currently in and no one is allowed to leave until the situation has been safely resolved or evacuated safely. Most commonly implemented when building has an intruder.

If it is determined that the situation is unsafe, and a Lock Down is required, the following statement will be made 3 times: “This is a lock down. This is a lock down. This is a lock down.”

If you are in a classroom, room, or office, stay there, secure the door and windows and await further instructions or escort from emergency personnel.

- If the door does not lock consider barricading the door with tables and chairs.
- If you are in a corridor go into the closest office not already secured and lock or barricade the door and windows.
- Close curtains or blinds where possible.
- Stay away from windows and doors.
- Stay low and quiet.
- Cell phones should be put on quiet or vibrate mode. Do not make non-essential calls.

Actions to Avoid	Considerations
<ul style="list-style-type: none"> • Do not open the door once it has been secured until you are officially advised “all clear” or are certain it is emergency response personnel at the door. • Do not use or hide in washrooms. • Do not travel down long corridors. • Do not assemble in large open areas (e.g. cafeterias). • Do not call 911 unless you have immediate concern for your safety, the safety of others, or feel you have critical information that will assist emergency personnel in the response. 	<ul style="list-style-type: none"> • Follow instructions from emergency personnel only. • During a lockdown, if the fire alarm is activated, remain where you are and await further instructions over a PA or portable loudspeaker.
	<p style="text-align: center;">Following the Lockdown</p> <ul style="list-style-type: none"> • Cooperate with emergency personnel to assist in an orderly evacuation. • Proceed to the designated assembly area if advised. • The police may require individuals to remain available for questioning following a lockdown.

Hazardous Materials Safety Procedures

Gas Leak

1. Do not pull fire alarm—this could cause an explosion.
2. Call Fortis BC 1-800-663-9911.
3. Shut down equipment.
4. Evacuate building.

Explosion or Fire

1. Evacuate immediate area, closing doors behind you.
2. Activate fire alarm.
3. If possible, control fire with the appropriate extinguisher but do not place yourself or others in danger.
4. Do not attempt to rescue injured persons if doing so places you in danger.
5. Everyone must evacuate the building when a fire alarm sounds, closing doors as they leave. Follow “Evacuation Procedures.”
6. Call 911 to ensure that the Fire Department received the alarm.
7. Wait for emergency personnel outside the main entrance of the building. Provide information on hazardous materials involved (e.g. MSDS).
8. Do not re-enter the building until the Fire Department gives permission to do so.

Chemical, Biohazard or Radiation Spills

Any uncontrolled release of hazardous materials is considered a spill and these procedures must be followed:

1. Evacuate immediate area. Shut down equipment.
2. Isolate area and prevent re-entry.
3. Call 911
4. Provide the following information about the spilled material to the operator.
 - a. Location (street address, building / department, room number)
 - b. Injuries
 - c. Chemical Name
 - d. Quantity
 - e. Hazards
5. Do not hang up until the operator releases you.
6. Wait for emergency personnel outside the main entrance of the building. Provide information (e.g. MSDS).

Material Safety Data Sheets (MSDS)

Material Safety Data Sheets must be readily available and can be found in a binder labelled MSDS in the Science laboratory. Always refer to the Material Safety Data Sheets prior to handling any hazardous material. Hazardous products must be properly labeled.

FIELD TRIPS

Canada Star Secondary School recognizes that learning occurs within and beyond the classroom and that students acquire knowledge, skills and attitudes through a variety of experiences and in a variety of settings. Field trips at the school are planned by teachers and the administration. Field trips are included in the school calendar.

Expectations

Attendance at school field trips is mandatory. All students and supervisors are expected to follow all school policies, guidelines, and codes of conduct. The use of tobacco products, e-cigarettes, alcohol, or non-prescription drugs by any participants is prohibited for the duration of the field trip.

Supervision

A minimum of two (2) adults must accompany students at all overnight trips. When a co-educational overnight trip is planned, Canada Star Secondary School will ensure that both male and female supervisors are part of the contingent. One of the adults must be a school employee.

Level	Ratio for Day Trips	Ratio for Overnight Trips
Secondary (Grade 9 -12)	1 adult per class	1 adult per 12 students

Outdoor Education and Wilderness Education (Any grade)	Refer to Outdoor Education Guide and Complete Form.	Refer to Outdoor Education Guide and refer to Form.
--	---	---

Cost of Field Trips

The cost of field trips should be kept to a minimum. It is anticipated that field trip costs will be covered by additional fees charged to students. Parents/guardians must understand that the cost per student for the field trip may include the reimbursement costs and/or TOC costs for the supervisor(s).

Insurance

Canada Star Secondary School does not insure expenses for student injuries that happen on school grounds or during school activities. The school suggests families voluntarily purchase private accident insurance.

For all out-of-province trips, supplementary medical insurance is strongly recommended for all participants. The School and trip sponsors cannot be held liable for any medical costs incurred by any trip participants that are not covered by the BC medical plan.

Trip cancellation insurance is also strongly recommended. The school and trip sponsors cannot be held liable for any costs associated with itinerary changes or cancellations.

GENERAL DISCIPLINE

Rationale

Respect for authority and mutual cooperation are essential elements of the learning environment at Canada Star Secondary School. School communities have a responsibility to establish expectations of students and other community members in an effort to promote a safe and healthy school environment and to guide students on their journey of self-discipline and overall development as responsible and contributing members of society.

Students are expected to act with courtesy and respect toward one another and toward all members of the staff. They must take seriously their obligation to develop lifetime habits of self-control and concern for the well-being of others. Home and School will work together to help students to learn and live the qualities of responsible behaviour and the elements of good citizenship. Students shall not discriminate against others on the basis of the race, religion, colour, ancestry, place of origin, marital status, family status, age, gender, gender identity, sexual orientation, physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds.

We support a guidance and discipline policy that is based on growth, development, and respect for self, others, and the world around us. With support of this policy, students are encouraged to develop

behaviours which will enable them to be self-disciplined, responsible, contributing and principled members of society.

The Discipline Policy is meant to outline:

- The School's philosophy on guidance discipline and our Progressive Discipline Model
- The School's core pillars of its code of conduct/expectations;
- The role of various school stakeholders in the guidance and discipline model;
- The types of behaviour that may result in different disciplinary actions; and
- The procedures to be followed when taking disciplinary action.

Progressive Discipline Model

Canada Star Secondary School subscribes to a Progressive Discipline Model. Such a model is designed in a way that repeat offenders regarding school policy violations will, in most cases, receive escalating consequences.

Canada Star Secondary School's Progressive Discipline Model intends to:

1. Make clear the policies and expectations related to student behaviour (i.e. letters home, student handbook, school website, full school, grade level and individual meetings.)
2. Make clear what the consequences will be when students make choices that violate one or more of the policies and/or expectations.
3. Communicate with the student and parent(s) if and when initial intervention strategies are unsuccessful, and the undesired behaviours continue.
4. Put in writing clear stipulations when problems persist (i.e. probation, contract, etc.).
5. Include correspondences and/or meetings with student and his/her parents to discuss the concerns related to the necessity of placing the student on probation or contract. Those meetings would take place prior to, during, and/or after the written documents have been prepared and would, in most cases, involve the Head Teacher and the Principal.
6. Give students an opportunity to learn from their mistakes, improve their behavior, make better choices, and remain at Canada Star Secondary School.

Canada Star Code of Conduct

Canada Star makes explicit to each student and staff member their expectations for conduct.

Core Stakeholders

The responsibility for student discipline in schools is shared among students, staff and parents.

Students: Students have a responsibility to respect the rights and dignity of others and to become actively and productively involved in their own learning and growth.

Educators: Educators are responsible for establishing a positive school climate in which structure, support and encouragement assist students in developing a sense of self-discipline and responsibility.

Parents: Parents are responsible for establishing a positive learning atmosphere in the home, knowing school policies and procedures, supporting the school in the enactment of these policies and procedures, and encouraging their children to understand and respect these policies and procedures.

Expectations of Students

A student who chooses to disrupt the good order of the school or to violate a policy or regulation will have to accept the consequences of those irresponsible choices. Appropriate discipline is within the discretion of the administration. Canada Star Secondary School uses a system of progressive discipline that is designed to modify behaviours that interfere with this learning program.

Actions that violate the law, threaten or cause harm to other students or staff members, disrupt or impede the welfare and progress of the school community, or bring discredit to the school will not be tolerated. Such actions as well as other severe violations of school rules and/or other inappropriate conduct, may result in immediate dismissal.

If a student persists in violating basic obligations of courtesy, consideration, respect, cooperation or safety, a parent/student/administrator conference may be scheduled. If these cooperative efforts of parents and school staff prove ineffective, the student may lose the privilege of attending Canada Star Secondary School or may be denied re-admittance to the school.

It is within the rights of the administration to meet with students at any time during the course of the school day to discuss concerns or allegations of a disciplinary or academic nature. Depending on the nature of the meeting, parental presence may or may not be desired or requested. However, parental contact will be made as soon as the situation warrants it.

PLEASE NOTE

It is neither the jurisdiction nor the desire of Canada Star Secondary School to specify what limits or freedoms parents/guardians may wish to set on their children's behaviour away from school or school-sponsored activities. However, there are times and places in which the behaviour of students reflect on the school. In all such cases, student behaviour is definitely the jurisdiction of the school and appropriate measures will be taken. In accordance with our policy of progressive discipline, students who exhibit a behaviour which is contrary to the mission and values of Canada Star Secondary School will be facing one or more of the actions listed below.

Procedures that Canada Star follows when taking disciplinary action

Detention

Detention is an after school program for students who have violated school rules. Assignment to detention is made by individual teachers and/or the administrative staff. Students are given advance notice. It is noted in the student planner.

In addition to this structured formal detention system, teachers have the authority to request that students stay after school under their supervision. Teachers may ask students to stay after school for either academic and/or disciplinary reasons.

Detentions will, in most cases, supersede participation in extra-curricular activities.

School Service

When students choose not to comply with school rules, they can hurt the Canada Star Secondary School community. When appropriate, the principal may assign service to the community as a consequence for rule infractions. Such service, which may include light maintenance or office work, will be carefully supervised.

In-School Suspension

Students who are assigned to in-school suspension will be required to spend the entire instructional day or a number of periods, as determined by the administrative staff, in a specified room. Dismissal from an in-school suspension will usually be 30 minutes after the regular dismissal time.

Students are required to bring textbooks, pens, notebooks and other material for a full day of study. Teachers will provide specific assignments for students who attend in-school suspension. The Principal is responsible for coordination of the program. Parents will be notified.

Out-of-School Suspension

Depending on the severity of the incident or misbehaviour, the administrative staff may remove students from school and from school-sponsored events for a stated period of time. During the time of suspension students are not permitted to be on school grounds nor to participate or attend any school activities.

Teachers are not responsible to provide make-up work or assignments to students who are suspended. Parents/guardians will be notified by email or by telephone prior to the effective day of the suspension. A parent/student conference may be requested prior to readmission to school. In most cases, when a student is suspended, he/she will also be placed on probation for a length of time determined by the administration (usually between 3 months and one full school year).

Dismissal/ Expulsion

Under extreme conditions, students may be expelled. Students who are dismissed are not allowed to participate in activities sponsored by Canada Star Secondary School nor can they be present on school grounds without written permission of an administrator. Though dismissal or expulsion is often the final resort regarding consequences, it may be put into effect immediately depending on the behaviour and/or behavioural history of the student or students involved.

Parent Conference

A parent conference may be scheduled as a way of developing common strategies leading to changes in student behaviour. The parent-guardian may initiate such conferences, by faculty and staff, or by the administration.

Contracts

In certain situations, the administration may deem it necessary to place a student on contract. When that happens, it usually means the student has one more opportunity to improve his/her behavior. The contract will clearly stipulate what is expected of that student. In most cases, if a student on contract violates any of the stipulations, he/she will lose the privilege of attending Canada Star Secondary School, effective immediately.

Any of the disciplinary procedures and consequences listed here are subject to constant review by the faculty and by the administrative staff and are subject to additions, deletions or changes without prior written notification.

Decisions by the administrative staff are always guided by the best interests of students, parents and staff for the welfare and safety of the entire Canada Star Secondary School community.

Rulings on disciplinary matters by the administrative staff are final.

Procedural Fairness When Implementing Discipline

When implementing discipline, all teachers and administrators at Canada Star Secondary School will follow the basic principles of fair procedure as outlined below:

- All decisions should be made according to school policies.
- Decision-making should be transparent.

Rules of natural justice should be followed:

- Right to know the allegations against you.
- Right to reply to your allegations.
- Right to an unbiased decision-maker to hear your case/appeal.

Actions should be taken in good faith—without malice. The parents/students will be notified of their right and process to appeal.

The Student's Right to Fairness

All appeal procedures at Canada Star Secondary School will acknowledge the students' right to fairness as outlined in the May, 1995 Public Report 35, Fair Schools, p. 28, by BC Ombudsman Dulcie McCallum which outlines the students' rights for a school board appeal procedure as follows:

- The right to be treated with respect and dignity.
- The right to speak on your own behalf or to have an advocate speak for or with you.
- The right to be heard.
- The right to participate in decisions that affect you.
- The right to receive clear, complete and appropriate reasons for a decision.
- The right to obtain all information that led to the initial decision or is being considered in an appeal.
- The right to an impartial review of a decision that affects you, a review that is accessible, flexible, timely and easy to use.
- The right to an appeal procedure that has a built-in mechanism to protect against retribution.

HARASSMENT AND BULLYING PREVENTION POLICY

Rationale

Canada Star Secondary School is committed to providing a working and learning environment that is supportive of providing quality educational programs to its students. This includes the time the students are at school or other school related activities. Everyone at Canada Star Secondary School has a right to feel respected and safe. This policy has been developed to prevent harassment of any kind, including: bullying, mental, sexual, sexual orientation and gender identity-expression, racial, cultural, or religion. Harassment of any kind violates fundamental rights, personal dignity, and personal integrity. Canada Star Secondary School considers harassment to be a serious offence. It is subject to a range of disciplinary measures up to and including dismissal and criminal charges.

Definitions

Harassment is defined as aggressive or threatening behaviour, which would be considered by a reasonable person to create an environment uncondusive to work or study. Harassment may occur

between people of the same or different status within Canada Star Secondary School, and both men and women may be the subject of harassment by members of either sex. Harassment may occur during one incident, or over a series of incidents, including single incidents, which, in isolation, would not necessarily constitute harassment.

Some examples of harassment are, but not limited to:

- Name calling jokes or rumors
- Pulling on clothing
- Graffiti
- Notes or cartoons
- Racial slurs
- Intimidating comments or gestures
- Unwelcome touching of a person or his / her clothing
- Threatening or violent behaviour.
- The use of computer technology to convey harmful, intimidating, or demeaning comments

If any words or actions make a student or staff member feel uncomfortable or fearful, that person needs to tell a teacher, the Principal, or administrative staff.

Sexual Harassment is defined as unwanted sexual attention, sexual solicitation, or other sexually oriented remarks or behaviour, including remarks about sexual orientation and gender identity, made by a person who knows, or ought reasonably to know, that such attention or solicitation is unwanted. Sexual harassment may be physical or psychological.

Reprisal or threat of reprisal against any participant in a complaint of harassment under this policy, may, in itself, be considered harassment under this policy.

Harassment Complaints

Allegations of harassment should be made to the Principal, teachers, or administrative staff. Canada Star Secondary School will conduct an investigation and offer a reasonable resolution. Allegations of harassment shall be dealt with in a fair, unbiased, and timely manner. Persons against whom allegations of harassment have been made, shall be advised of the allegations against them, and shall be accorded the opportunity to provide comments in support of their own position.

Allegations of harassment, particularly sexual harassment, may involve sensitive disclosures. Confidentiality is required so that those who may have been harassed feel free to come forward and so that reputations may be protected throughout the procedure.

How Do I Report Harassment?

Canada Star Secondary School takes all allegations of harassment seriously and will investigate each allegation that arises. In more serious cases of harassment, mediation and action may be required. In order for this process to take place the offended party must:

1. Provide a written report explaining the details about the incident(s). This report must be dated and signed.
2. Oral Reports will be converted to written reports. It will then be reviewed, dated and signed by the person issuing the complaint. The person's right to privacy will be carefully safeguarded.

3. Reports are to be submitted to the Primary Safe School Coordinator (Robert Anstey, Principal) and to the additional Safe School Coordinator (Joyce Ycasas)

All reports of harassment will be taken seriously and appropriate actions will take place based on the report, which could include, required counselling or training, in-school or out of school suspensions to being removed from the school or facing criminal charges. Canada Star Secondary School will take action if anyone tries to intimidate staff or students in retaliation to making an allegation. Canada Star Secondary School considers false reports of harassment and retaliation equally inappropriate and will take all necessary actions in such cases.

HOMESTAY PROGRAM

Canada Star Secondary School operates a Homestay Program that is optional for some of our students. The process involves finding homestay host families, screening them, and placing our students in the home. Students and homestay families are checked up on throughout the year. If a student has a concern regarding the homestay program, please let our Homestay Coordinator know (via email and Cc the Principal) so follow-up can take place in a timely manner.

HOMEWORK

The Canada Star Secondary School standard for homework is that it is meaningful, ongoing, and provides opportunity for reflection. A reasonable amount of academic effort outside the class may extend learning and reinforce study skills. Homework activities can promote independent inquiry and demonstrate the student's initiative as a learner. Parents expect homework to be assigned nightly.

HOT DRINKS/ FOOD

Students are not permitted to eat in the classrooms at any time. Water is acceptable. Students must eat in the cafeteria space in the lobby downstairs.

INFORMATION TECHNOLOGY (IT) POLICY

Policy for the Acceptable Use of the School Computer Network and the Internet

Canada Star Secondary School's wireless network provides data communication links both within the school community and to external sites accessible through the World Wide Web.

Internet services and technologies offer valuable learning experiences; however, it is also possible that students could be exposed to subject matter and language that is not reflective of Canada Star Secondary School's mission and vision. As a result, Canada Star Secondary School is committed to increasing awareness with respect to acceptable and unacceptable use of computer resources. Provided below is a clear policy framework that will allow students to use computer technology correctly.

Appropriate Use of the School-wide Network and the Internet

The following is a list of guidelines and a list of specific behaviours that may lead to disciplinary action, and/or suspension or limitation of network access privileges:

1. The school's local network is to be used only for educational purposes and for business and administrative functions of the school.
2. Network services, and access to these services, may only be used by authorized persons who are personally responsible for all activity that occurs within their account.
3. When interacting with other users on the Internet, users are expected to conduct themselves in a responsible, ethical, and polite manner in accordance with the school's standards of use.
4. Using the school's network and the Internet for illegal, obscene, harassing or inappropriate purposes, or in support of such activities, is prohibited.
5. The school's network is a shared resource and must be used in moderation. For example, the school network may not be used for unsanctioned downloading and streaming of music, videos or movies.
6. Students are advised that their laptop computers/devices may be inspected or monitored at any time if misuse is suspected.
7. Inappropriate use of network services includes, but is not limited to, the following:
 - a. Users may not use the school's network to transmit any materials in violation of Canadian laws and school policy such as storing and transmitting pornographic materials, post threatening, abusive, obscene or harassing materials.
 - b. Users may not store or transmit copyrighted material that violates copyright laws or participate in pyramid schemes or chain mail harassment of other users.
 - c. Users may not violate, or attempt to violate, the security of the school's computers, data or network equipment or services by using proxies, VPNs, USBs, Torrents, or anonymous / encrypted software (TOR / Freenet).
 - d. Users may not share anyone else's personal information without consent.
 - e. Any attempts at unauthorized access of school data or staff Wi-Fi will result in termination of the user's computer and network privileges.

INTERNATIONAL STUDENT GRADUATION CREDIT POLICY

Regardless of when students begin their graduation programs, international students must meet all graduation requirements as well as the requirements set out in this policy in ways that ensure competence in one of Canada's two official languages in order to obtain a Dogwood Diploma. This policy recognizes that international students working towards a Dogwood Diploma may begin their studies in a British Columbia school at a point other than the beginning of their Grade 10 year. Regardless of when students begin their graduation programs, international students must meet all graduation requirements as well as the requirements set out in this policy in ways that ensure competence in order to obtain a Dogwood Diploma.

To ensure language competencies, international students, when working toward a Dogwood certificate, are restricted in which courses may receive credit through equivalency, external credentials, or challenge for skills and knowledge obtained in a language other than English or French.

Students at Canada Star Secondary School:

1. must also earn credit for Career Life Connections through a school-supported course or process. All Canada Star Secondary School students will take Career Life Connections on-site.
2. must earn credit for courses in the following categories through instruction from a British Columbia-certified teacher. No equivalency review or challenge process is permitted for the following:
 - English Language Arts 10
 - English Language Arts 11
 - English Studies 12
 - Foundations of Math and Precalculus 10
 - One of Mathematics 11 or 12
 - Science 10
 - One of Science 11 or 12
 - Social Studies 10
 - Social Studies 11 or equivalent
 - Career Life Education
 - Career Life Connections

Other Graduation Program courses may receive credit through an Equivalency review or Challenge process.

3. For English Language Arts 10, students must write the required literacy assessment.
4. Students graduating under the new curriculum will have to complete both the Graduation Numeracy Assessment (GNA) and the Graduation Literacy Assessment (GLA) prior to graduation.

Canada Star Secondary School will award credit based on equivalency for Grades 10, 11 and 12 Ministry-developed courses (including courses with a Graduation Program Exam) and Board Authorized courses.

There is no limit to the number of credits students may be awarded through equivalency.

Canada Star Secondary School will not charge for equivalency reviews; however, students may be asked to provide translations if documents are not in English or French.

Procedures for Equivalency

Canada Star Secondary School will award credit through equivalency following the procedures set out the Ministry of Education. For the purpose of determining equivalency, comparison of courses may be based on factors such as the following:

- comparison of learning standards
- comparison of general subject matter
- comparison of depth or breadth of coverage of subject matter
- comparison of assessment methods, instruments, and standards.

To be deemed equivalent, sufficient content should have been covered to enable the student to be successful in further learning in the content area. For a Grade 11 or 12 course, there should be a match of approximately 80 percent or more of learning standards or curricular and content competencies.

In order to receive credits through equivalency, students must provide the appropriate documentation as proof of successful completion of the course.

For reporting and transcript purposes, Canada Star Secondary School will assign a letter grade and percentage to all credits awarded through equivalency. If the student's documents show only a letter grade or level, the school may choose to assign a percentage, based on the mid-point of the matching British Columbia letter grade range. Students may earn a "Transfer Standing" (TS) credit if it is not possible to determine a letter grade and a percentage from the documentation.

Challenge Policy (Undocumented Demonstrated Prior Learning)

With some exceptions for international students, all students enrolled at Canada Star Secondary School are entitled to undertake a free challenge process to assess their prior learning for any Ministry-developed graduation program course offered by any B.C. board that school year, as well as any Board Authorized (BAA) course taught in the enrolling district that school year. This entitlement to a free challenge process does not apply in the following circumstances:

- the student has already challenged the course and received a passing grade
- the student has already completed the course through previous enrolment, or
- the student has already been granted equivalency for the course.

This entitlement does not include Board Authorized courses taught in a non-enrolling district.

Schools and boards of education are encouraged to cooperate in order to allow students to challenge courses that are not offered at a student's own school. Prior to engaging in a challenge process, schools must review any documentation of prior learning that a student presents in order to determine if credit can be awarded through equivalency. There is no limit to the number of credits that may be awarded through challenge.

Procedures for Challenge

Canada Star Secondary School will document the challenge assessment delivered to each student, including a pre-challenge equivalency review, and the documentation must be made available to Ministry auditors if requested.

Students should be able to demonstrate their readiness to challenge a course based on factors such as a recommendation from a previous teacher, or from evidence that relevant learning has been acquired outside the regular classroom setting. The demonstration should not be an onerous process. School staff, in consultation with students and parents, should make the decision about readiness.

The challenge process must assess students on all course learning standards of Grades 11 and 12 courses, and on the Big Ideas, Curricular Competencies, and content of Grade 10 courses. Examples of assessment strategies that could be used in a challenge process include such things as hands-on demonstrations, oral performances, interviews, written examinations, or presentations of a collection of work. Challenge processes should be substantive, but not onerous.

Awarding credit through challenge should be based on the same standards used for students who have taken the course through enrollment. A challenge is considered successful when a student has achieved at least a C- and 50 percent.

For reporting and transcript purposes, Canada Star Secondary School will assign a letter grade and percentage to all credits awarded through challenge processes.

LIBRARY

The Library is maintained by Ms. Ycasas. Classes, teachers, and students may have access to the library and library materials.

LUNCH PROCEDURE

Noise during lunch should be kept to a minimum. Students are to proceed downstairs during the lunch break.

MOBILE PHONES

The use of cellular phones is not permitted during instructional time. These devices may be used at lunch time and after school.

PERSONAL INFORMATION PRIVACY POLICY FOR PARENTS AND STUDENTS

The School's Commitment to You

Safeguarding personal information of parents and students is a fundamental concern of Canada Star Secondary School. The school is committed to meeting or exceeding the privacy standards established by British Columbia's Personal Information Protection Act (PIPA) and any other applicable legislation.

This Personal Information Privacy Policy describes the policies and practices of Canada Star Secondary School regarding the collection, use and disclosure of personal information about students and parents, including the steps the school has taken to ensure personal and financial information is handled appropriately and securely.

Canada Star Secondary School may add, modify or remove portions of this Personal Information Privacy Policy when it is considered appropriate to do so, and any such changes will be effective upon giving notice of the revised policy. You may ask for the most recent update of this Personal Information Privacy Policy at the school office. This Personal Information Privacy Policy may be supplemented or modified by agreements entered into between Canada Star Secondary School and an individual from time to time.

Ten Privacy Principles

As part of Canada Star Secondary School's commitment, the Ten Privacy Principles govern the actions of the school as they relate to the use of personal information. This Personal Information Privacy Policy describes the Ten Privacy Principles and provides further details regarding Canada Star Secondary School's compliance with the principles.

Definitions

In this Personal Information Privacy Policy, the following terms have the meanings set out below:

"Personal information" means any information about an identifiable individual, as further defined under British Columbia's Personal Information Protection Act or other applicable laws. Personal information excludes the name, position name or title, business telephone number, business address, business email, and business fax number of an individual, as well as any publicly available information as designated under applicable laws, such as information available from a public telephone directory or from a public registry.

"Parent" means the parent, guardian, or other legal representative of a student.

"Student" means a prospective, current, or past student of Canada Star Secondary School.

Principle 1 – Accountability

Canada Star Secondary School is responsible for maintaining and protecting the personal information under its control. In fulfilling this mandate, the school designates (an) individual(s) who is(are) accountable for the school's compliance with the Ten Privacy Principles. This individual is the Privacy Officer of the school. The privacy and information-sharing officer is the Principal, Robert Anstey.

Principle 2 – Identifying Purposes

Canada Star Secondary School will, before or at the time personal information is collected, identify the purposes for which the information is collected, used and disclosed.

What Information is collected?

Canada Star Secondary School collects and uses personal information to provide students with the best possible educational services enunciated by the Mission statement of the school. Most of the information the school collects comes to the school directly from parents and students or is information regarding the student's school activities, performance or behaviour, such as attendance records or grades. For example, when a student applies to register in the school, the school will ask you to provide the information that enables it to complete the registration process. This also includes information on academic, health, and personal matters needed by the school to provide the best possible education and co-curricular programs. Canada Star Secondary School also collects information in connection with the use of its computer systems.

Personal information may also be collected and used and disclosed in the course of the operation of building security systems, including video and other surveillance systems.

Principle 3 – Consent

Canada Star Secondary School will obtain consent of the individual for the collection, use or disclosure of personal information except where the law states exemptions, grants permission, or creates a requirement for collection, use, or disclosure of personal information.

Requirements for consent to collection, use or disclosure of personal information vary depending on circumstances and on the type of personal information that is intended to be collected, used or disclosed. In determining whether consent is required and, if so, what form of consent is appropriate, Canada Star Secondary School will take into account both the sensitivity of the personal information and the purposes for which Canada Star Secondary School will use the information. Consent may be express, implied (including through use of “opt-out” consent where appropriate), or deemed. For example, if an individual provides his/her mailing address and requests information regarding a particular service, consent to use the address to provide the requested information may be implied.

On giving reasonable written notice to Canada Star Secondary School, an individual may withdraw consent to the collection, use or disclosure of his or her personal information. Upon notice of withdrawal of consent, Canada Star Secondary School will notify the individual of the likely consequences of withdrawing his or her consent and, except where otherwise required or permitted by law, Canada Star Secondary School will stop collecting, using or disclosing the personal information as requested.

If a person provides Canada Star Secondary School or its service providers or agents with personal information about an individual, the person represents that it has all necessary authority and/or has obtained all necessary consents from such individual to enable Canada Star Secondary School to collect, use and disclose such personal information for the purposes set forth in this Personal Information Privacy Policy.

Principle 4 – Limiting Collection

Canada Star Secondary School will limit the personal information collected to that information necessary for the purposes identified by the school.

Principle 5 – Use, Disclosure, and Retention

Canada Star Secondary School will only use, disclose and retain personal information for the purpose for which it was collected unless the individual has otherwise consented, or when its use, disclosure or retention is required or permitted by law.

How is Information Used?

Canada Star Secondary School uses personal information as follows:

- To communicate with parents and students, process applications and ultimately to provide students with the educational services and co-curricular programs you expect.
- To enable the school to operate its administrative function, including payment of school fees and maintenance of non-educational school programs including parent and volunteer participation and fundraising.

Health, psychological, or legal information to provide certain specialized services in those areas or as adjunct information in delivering educational services.

If for any reason personal information is required to fulfill another purpose, the school will, where appropriate, notify you and ask you for your consent before the school proceeds.

Canada Star Secondary School may use anonymous information, such as information collected through surveys or statistical information regarding students, to constantly improve our school.

When Information May be Disclosed?

Canada Star Secondary School may disclose an individual's personal information to others in connection with the purpose for which it was collected, as consented to by the individual, or as required or permitted by law. The following are some examples of how Canada Star Secondary School may disclose personal information.

- **When Authorized by You**

Other educational institutions routinely contact the school for personal information about students. For example, if a student moves to another school, college or university, student records are requested by the enrolling institution. Your permission to pass on these records is usually obtained when the student is registered and you authorize the school to disclose such information to other appropriate educational institutions for the ongoing education of the student.

Contact information may be used to enable the school to provide the para-educational and administrative services usually operated by the school. These services include phoning committees, participation groups, parent meetings, fundraising, events, annual general meetings, etc.

In some cases, when communication is over the telephone, your consent to the use and/or disclosure of your information will be obtained verbally. In other cases such as when you communicate through e-mail, your consent will be obtained electronically.

- **When Required by Law**

The type of information the school is legally required to disclose most often relates to family court issues, legal proceedings, court orders and government tax reporting requirements. Student information as per Form 1701 is annually filed with the Ministry of Education.

Only the information specifically requested is disclosed and the school takes precautions to satisfy itself that the authorities making the request have legitimate grounds to do so.

- **When Permitted by Law**

The school is legally permitted to disclose some personal information in situations such as an investigation of illegal activities, reasonable methods to collect overdue accounts, a medical emergency or suspicion of illegal activities, etc. Only pertinent information is disclosed.

The school does not sell lease or trade information about you to other parties.

Outside Service Suppliers

At Canada Star Secondary School, the school sometimes contacts outside organizations to perform specialized services such as printing, student assessments, market research or data processing. For example, the school gives its yearbook publisher the information required to produce the annual yearbook. Suppliers of specialized services are given only the information necessary to perform those services, and Canada Star Secondary School takes appropriate steps to ensure that such information is securely transferred and stored and is used only to fulfill the purposes for which it was disclosed to the service provider.

Restricting Sharing Information

If you choose to limit the sharing of your personal information, please contact the school office and submit a written letter specifying which items of personal information you wish to limit, and to whom you wish these items to be restricted. Please remember that certain agencies, by law, have access to certain types of personal information.

How Long Is Personal Information Retained?

Personal information will only be retained for the period of time required to fulfill the purpose for which it was collected. Once the personal information is no longer required to be retained to fulfill the purposes for which it was collected and is no longer required or permitted to be retained for legal or business purposes, it will be destroyed or made anonymous.

Principle 6 – Accuracy

Canada Star Secondary School will take appropriate steps to ensure that personal information collected by Canada Star Secondary School is as accurate and complete as is reasonably required in connection with the purposes for which it was collected, used or disclosed.

How may I update outdated or incorrect information?

An individual may, upon written request to Canada Star Secondary School, request that Canada Star Secondary School correct an error or omission in any personal information that is under Canada Star Secondary School's control and Canada Star Secondary School will, as appropriate, amend the information as requested and send the corrected personal information to each third party to which it has disclosed the information during the preceding year.

Principle 7 – Safeguarding Personal Information

Canada Star Secondary School will protect personal information by security safeguards that are appropriate to the sensitivity level of the information.

The School's Employees

In the course of daily operations, access to personal information is restricted to authorized employees who have a legitimate reason for accessing it. For example, teachers will have access to personal information about students but not your account with the school.

Employees are appropriately educated about the importance of privacy and they are required to follow the school's policies and procedures regarding handling of personal information.

Student Files

Student files are stored in secured filing cabinets. Access is restricted to only those employees (teachers, teacher-aides, counsellors, secretaries, etc.) who, by nature of their work, are required to see them.

Electronic Security

The school manages electronic files appropriately with passwords and security measures that limit access by unauthorized personnel. The school's security practices are reviewed periodically to ensure that the privacy of personal information is not compromised.

Principle 8 – Openness

Canada Star Secondary School will make information available to individuals concerning the policies and practices that apply to the management of personal information.

Individuals may direct any questions or concerns with respect to the school's privacy policies or practices to the Privacy Officer of Canada Star Secondary School.

Principle 9 – Individual Access

Canada Star Secondary School will inform an individual, upon the individual's request, of the existence, use and disclosure of the individual's personal information, and shall give the individual access to it in accordance with the law.

How may I access my personal information?

Individuals may access and verify any personal information with appropriate notice so that the office is able to supply the information required. Most of this information is available in the registration forms and other forms that you filled out.

Parent Access to Student Personal Information

A parent may access and verify school records of the student, with appropriate notice during normal school hours. In situations of family breakdown, the school will grant access to records of students in accordance with the law.

Principle 10 – Complaint Process

Individuals may question compliance with the above principles.

Questions, Concerns and Complaints

Questions, concerns, and complaints about privacy, confidentiality and personal information handling policies and practices of the school should be directed to the school's Privacy Officer by calling the school office. If necessary, individuals will be referred to use the school's complaint procedure and appeals policies.

RETESTS

The school-wide policy for re-testing is that, for a re-test request to be granted, the student must demonstrate that efforts have been made to review, reacquire, and attempt to re-study the material. The classroom teacher will make the final decision. In special cases, the Principal may be consulted and/or make the final decision.

SCHOOL EQUIPMENT

It may be possible to borrow certain items of school equipment, but students must first ask permission from the school Principal.

SECURITY

The school has a variety of security measures in place. All visitors must check-in to the office upon arrival.

SMOKING/ VAPING POLICY

Students at Canada Star Secondary School are expected to model exemplary behaviour at all times and to abide by the rules and laws of the society in which they live and study.

Smoking and inhaling vapours is an unhealthy activity and we are concerned about students' and staff members' health. As well, second-hand smoke impacts the health of non-smokers.

Municipal laws do not allow smoking in public places or in areas that affect non-smokers. In accordance with Section 2.2 of the Tobacco and Vapour Products Control Act, in effect September 1, 2016, the use of tobacco and vapour products is banned on all public and private kindergarten to Grade 12 schools in British Columbia. A person must not smoke or use tobacco/e-cigarettes, or hold lighted tobacco/activated e-cigarettes in or on school property. This ban extends to all school property 24 hours a day, 7 days a week, regardless of whether or not school is in session. The ban also includes vehicles, parking lots, sports fields, driveways, courtyards, and private vehicles parked on school property.

Students, parents/guardians, employees, renters, and guests to the school are expected to comply with the smoking and vaping restrictions described within. Violators of the smoking policy will receive immediate consequences.

Please note that the school smoking policy also applies to all vapor-related products. Those in possession of a vaporizer or vapour-related products will follow the same discipline procedures as those in possession of cigarettes.

Disciplinary Procedures

1. **First offence:** a warning and reminder of school policy and health concerns
2. **Second offence:** a meeting with the Head Teacher or Principal, where the student will be told that parents will be contacted, and suspension from school may happen if smoking or use of vapour products continues.
3. **Third offence:** a disciplinary meeting that includes administration, student, and the parent. The student will serve a one day in-school suspension. If the parent is not available in person, the conversation will be by phone.
4. **Fourth offence:** a suspension from school for two days, a letter to the parent and a warning that subsequent violations may result in removal from school.

SPECIAL EDUCATION POLICY

The purpose of Canada Star Secondary School's Special Education Program is to provide an educational environment and an appropriate program for students who may have physical, academic, social and/or emotional disabilities. Any student diagnosed with special needs will have an Individual Educational Plan (IEP). The IEP will be developed in collaboration with the school principal, teachers, parents, and community agencies as necessary.

As Canada Star Secondary School does not specialize in special needs education, should a student with special needs choose to enrol at the school, Canada Star Secondary School reserves the right to ask the student to choose a school that would be better suited to his / her needs.

Definitions

Special Educational Needs

Special educational needs are those characteristics which make it necessary to provide a student undertaking an educational program with resources different from those which are needed by most students. Special educational needs are identified during assessment of a student; they are the basis for determining an appropriate educational program (including necessary resources) for that student.

Individual Education Plan

An Individual Education Plan (IEP) is a documented plan developed for a student with special needs that describes individualized goals, assessment of the goal, adaptations, and the services to be provided.

Inclusion

Inclusion describes the principle that all students are entitled to equitable access to learning, achievement and the pursuit of excellence in all aspects of their education. The practice of inclusion is not necessarily synonymous with integration and goes beyond placement to include meaningful participation and the promotion of interaction with others.

Adaptations

Adaptations are teaching and assessment strategies especially designed to accommodate a student's needs so he or she can achieve the learning outcomes of the subject or course and to demonstrate mastery of concepts. Essentially, adaptations are "best practice" in teaching. A student working on learning outcomes of any grade or course level may be supported through use of adaptations. Adaptations do not represent unfair advantages to students. In fact, the opposite could be true. If appropriate adaptations are not used, students could be unfairly penalized for having learning differences, creating serious negative impacts to their achievement and self-concept.

Modifications

Modifications are instructional and assessment-related decisions made to accommodate a student's educational needs that consist of individualized learning goals and outcomes which are different than learning outcomes of a course or subject. Modifications should be considered for those students whose special needs are such that they are unable to access the curriculum (i.e., students with limited awareness of their surroundings, students with fragile mental/physical health, students medically and cognitively/multiply challenged.) Using the strategy of modifications for students not identified as special needs should be a rare practice.

Application and Admissions Process

All students should have equitable access to learning, opportunities for achievement, and the pursuit of excellence in all aspects of their educational programs. Canada Star Secondary School will endeavour to provide the resources required to support learning for all students, including special needs students who have enrolled at Canada Star Secondary.

Student Referral Process

If a student is suspected of having special needs, the Principal will meet with the parents and recommend that the student undergo formal assessment and educational and psychological tests. As necessary, a student may be recommended a different school where they could receive more support as Canada Star Secondary School does not award the Evergreen Certificate.

Addressing Student Needs

Whenever possible, we will make a concerted effort to meet the needs of students with special needs. Individual Education Plans developed by the school team will include the following:

- the goals or outcomes set for that student for that school year where they are different from the learning outcomes set out in an applicable educational program guide
- a list of the support services required to achieve goals established for the student
- a list of the adaptations to educational materials, instructional strategies or assessment methods.
- the present levels of educational performance of the student
- the setting where the educational program is to be provided
- the names of all personnel who will be providing the educational program and the support services for the student during the school year
- the period of time and process for review of the IEP
- evidence of evaluation or review, which could include revisions made to the plan and the tracking of achievement in relation to goals

- plans for the next transition point in the student's education (including transitions beyond school completion).

The school-based team, in consultation with the parents, will develop the Individual Education Plan. The team consists of:

- the Principal
- the Head Teacher (who has Special Education Training)
- the child's teachers

Review Process

Continued enrollment for students with special needs will be re-evaluated on a semester basis. Parents will be informed of any preliminary decisions regarding a change in enrollment by April 30. At the end of every school year, a thorough investigation will take place to evaluate Canada Star Secondary School's ability to modify or adapt programs for a special needs student.

Transition to Post-Secondary

Students may require adaptations to their program. These adaptations may include adjusting the workload, having a scribe or reader, or using appropriate technology to access the same information or content covered in class. Students with adapted programs cover the same content area as their classmates and will be graded similarly. Students placed on the adapted program throughout their high school years will receive a standard Dogwood Diploma.

STUDENT ILLNESS OR INJURY AT SCHOOL

The safety and well being of students is of primary importance. Should you feel unwell, or have experienced an injury, please seek assistance from any staff member right away.

SUPERVISION POLICY

All staff (teaching and non-teaching) have a general supervision responsibility during school time and at any school function, whether on formal duty or not, and students are required to comply with this authority. School rules apply at all school functions even when they occur off school grounds or outside of the regular school day. Students are also reminded that they may be held responsible to the school from the time they leave home before school until the time they arrive home after school.

Morning Supervision

Supervision by two teaching staff begins at 8:30am. Upon arrival, students are to proceed to supervised area of the school which is the upstairs portion of the school until school begins.

Parents are not to send their child(ren) to school before 8:30am unless they intend to stay with the child(ren) until a supervisor arrives.

During School Supervision

Each Canada Star Secondary School student will be under the care of no less than one adult staff member at any point during the school day. *

In the event where a student and a staff member need to be alone, all reasonable efforts will be made to allow for the opportunity for visual contact to be made by a third person outside of the room.

Supervision by two teaching staff happens in all areas accessible to students in the building during the lunch break.

After School Supervision

Staff supervision will be in place until the end of the school day. Students inside the school are required to make arrangements with school staff to be supervised after that time. There is no supervision on the school grounds after the end of school.

** The intent for the basis of Canada Star Secondary School Student Supervision corresponds to YouthSafe Outdoors, Guidelines for BC School Safety: "In-the-area-supervision means that while any supervisor may not be able to see all of the students at one time, the students know where the supervisors are and can contact one if necessary."*

TIME-OFF DURING SCHOOL

Students are expected to take care of personal matters in their own time. It is possible to visit dentists and doctors during evening hours. If time off from school is required for any reason at all, permission must be sought from the Principal.

UNIFORM POLICY

Students at Canada Star Secondary School are expected to wear the full proper school uniform at all times. Uniforms are expected to be worn in good condition and with respect, as they reflect the students' commitment to the school. Uniforms are required to be worn on school field trips, activities and events, as well as school functions.

The cost of the uniform is the responsibility of the student and their families. Students are expected to order their uniforms from the supplier chosen by the school.

Uniform Guidelines and Expectations

- Variations of the uniform are not permitted.
- Uniforms are to be kept neat, clean and in good repair at all times.
- All items of the uniform are to be of proper size for the individual student.
- Kilts are not to be shortened or worn more than 2” above the knee.
- Dress shirts are to be done up and tucked in at all times.
- Ties are to be properly tied and done up at all times.
- Hats, bandanas or any non-religious head coverings are not permitted to be worn with the uniform.
- Jeans, cargo pants, yoga style pants, sweatpants or shorts of any color are not to be worn as part of the uniform (except the shorts and sweatpants of the prescribed PE uniform).
- Scarves are not to be worn as part of the uniform.

The uniform includes:

MALE STUDENTS	FEMALE STUDENTS
<ul style="list-style-type: none"> • Blazer • White Dress Shirt • Tie • Black Pants • Shorts (Seasonal) 	<ul style="list-style-type: none"> • Blazer • White Dress Shirt • Tie • Black Pants • Skirt
PE UNIFORM	
<ul style="list-style-type: none"> • T-Shirt • Hoody • Sweat Pants 	

WEAPONS POLICY

All weapons and potential weapons are forbidden on school property as well as in a student’s possession off campus during any school related activity. This includes but is not limited to knives, or pellet guns. In the interests of public safety, students suspected of having a weapon on school property or in their possession off campus during any school related activity will be searched and have their locker and personal belongings searched. Using a weapon to threaten another person is a serious offence. The consequences for a breach of this policy may include suspension, a recommendation for psychological assessment and expulsion.